

## Georgia Performance Standards Task for English Language Arts

**Grade:** 6<sup>th</sup> grade

**Topic:** Class Booklets of Standards

**Instructional unit:** Standards: Revisit, Review, Refocus

**The task:**

*Your class is developing a series of reviews in a game show format (quiz bowl, a writing standard “bee”, jeopardy, etc.) Your group has been assigned the task of writing questions in the format of your choice. Your questions should show evidence of your understanding the element and how it is implemented effectively in writing. Your questions should show an application of Standard English and valid in their content. You will need to work cooperatively with your group, do your share of the task, and provide your group members with constructive feedback as to develop useful, informative, and engaging questions*

**Focus Standard:**

**ELA6W2 The student demonstrates competence in a variety of genres.**

The student produces technical writing (friendly letters, thank-you notes, formula poems, instructions, web pages) that:

- a. Creates or follows an organizing structure appropriate to purpose, audience, and context.
- b. Excludes extraneous and inappropriate information.
- c. Follows an organizational pattern appropriate to the type of composition.
- d. Applies rules of Standard English.

**ELA6LSV1. The student participates in student-to-teacher, student-to-student, and group verbal interactions, in which the student:**

- b. Asks relevant questions.
- c. Responds to questions with appropriate information.
- h. Responds appropriately to comments and questions.
- i. Volunteers contributions and responds when directly solicited by teacher or discussion leader.
- k. Clarifies, illustrates, or expands on a response when asked to do so.
- l. Employs a group decision-making technique such as brainstorming or a problem-solving sequence (e.g., recognizes problem, defines problem, identifies possible solutions, selects optimal solution, implements solution, and evaluates solution).

**Circumstances of the assignment/Notes to teachers**

This task is designed as a group task.

This task is designed as an end of unit culminating task and used in the classroom as review.

Students will evaluate themselves and the members of the group using a rubric developed by the class using the standard ELA6LSV1.